



**UNITED
ENDEAVOUR**
TRUST

Policy Title: **Provider Access Policy 2022 / 2023**

Drafted by:	R Carter – Careers Officer UET
Date of approval by Trust Board:	28.9.22
Review Date:	September 2023
Responsible for Day to Day Management:	Principals
Responsible for Review:	R Carter – Careers Officer UET

UNITED ENDEAVOUR TRUST
EQUALITY CHECKED

This policy/procedure seeks to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between different groups
- Foster good relationships between groups
- Meet requirements under the Equality Duty
- Set Equality objectives which are specific and measurable



Introduction

This policy sets out the arrangements for schools within the United Endeavour Trust with regards to access of providers to students for the purpose of informing them of the providers' education or training offers. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All pupils in years 7 - 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through careers fayres, assemblies, workshops and visits.
- to learn how to make applications to all forms of education and training available to them post 16

Procedure

A provider wishing to arrange to come and speak to students should contact:

Clayton Hall Academy

Kerry Hulme (Careers Leader) kerry.hulme@claytonhall.academy

Rebecca Carter (Careers Officer) rebecca.carter@uetrust.org

Newcastle Academy

Kevin Long (Careers Leader) Kevin.Long@newcastle.academy

Rebecca Carter (Careers Officer) rebecca.carter@uetrust.org

Sir Thomas Boughey Academy

Richard Porter (Careers Leader) r.porter@stb.academy

Rebecca Carter (Careers Officer) rebecca.carter@uetrust.org

Opportunities for access

Each school has a number of opportunities for access:

Event/Access Arrangement	Year Group	School
Careers Fair – Autumn Term	11	All schools
Assemblies – assembly slot is from 8.50-9.10 am	All	All schools
Drop Down Day Workshops	All	All schools
Parents Evenings – providers can arrange to run a stall at a parents evening (this is subject to parents evenings being run in person rather than virtually)	All	All schools
Subject specific talks during lessons – where a provider runs a course or training which is specific to a particular subject area, they can request to give a talk during part of a timetabled lesson. This could include tasters and activities and will be arranged at the discretion of subject staff so as to fit around the curriculum.	All	All schools
Trips and taster sessions – providers can invite students to visit their premises for a tour or taster session. This will be considered on the basis of other school events, staff availability and the cost of transport to and from the premises. All invitations are welcomed.	All	All schools

Please liaise with our Careers Leaders or Careers Officer to identify the most suitable opportunity for you.

Premises and facilities

The schools will make our halls, classrooms, outdoor space and meeting rooms available as appropriate. Our IT technicians will support with projectors and speakers to allow providers to deliver effective presentations and workshops. Use of facilities can be discussed with our careers teams when you arrange your visit.

All providers are also welcome to provide copies of prospectuses or ask for events and opportunities to be advertised via our social media.

Approval and review

Annual review by Academy Local Governing Boards

EQUALITY IMPACT ASSESSMENT POLICY CHECKLIST

Equality Impact Assessment of UET Policy						
Title of Policy	Provider Access Policy					
PART 1	Positive Impact – reducing inequalities					
<p><i>Statutory duty/equality legislation: Equality Impact Assessment undertaken or is satisfied.</i> <i>D = Disability, GA = Gender reassignment, P = Pregnancy & Maternity, R = Race, R/B = Religion or Belief, S = Sex, SO = Sexual Orientation, A = Age, M/CP = Marriage and Civil Partnerships</i></p>	<p>How is the policy likely to have a <u>significant positive impact</u> on equality by reducing inequalities that already exist?</p> <p>Policy is designed to support students in gaining fair access to post 16 providers. This applies to any student, regardless of characteristics.</p> <p>Could the policy have a <u>significant negative impact</u> on equality in relation to each of the following groups or characteristics?</p> <p>No</p>					
<p>Characteristics Indicate areas of likely impact ☒</p>	Promote equal opportunities	Get rid of discrimination	Get rid of harassment	Promote good community relations	Promote positive attitudes	Promote/ protect human rights
D	✓	✓	✓	✓	✓	✓
GA	✓	✓	✓	✓	✓	✓
P	✓	✓	✓	✓	✓	✓
R	✓	✓	✓	✓	✓	✓
R/B	✓	✓	✓	✓	✓	✓
S	✓	✓	✓	✓	✓	✓
SO	✓	✓	✓	✓	✓	✓
A	✓	✓	✓	✓	✓	✓
M/CP	✓	✓	✓	✓	✓	✓
Equality Impact Assessment of UET Policy	Records					
Name of person responsible for policy	Rebecca Carter – CEIAG Officer					
Date of EIA of Policy	28.9.22					

A = Age, M/CP = Marriage and Civil Partnerships –applies in respect of employment framework policies

Equality Impact Assessment of UET Policy	Evidence
PART 2	
<p><i>Statutory duty/equality legislation: Equality Impact Assessment undertaken or is satisfied.</i> <i>D = Disability, GA = Gender reassignment, P = Pregnancy & Maternity, R = Race, R/B = Religion or Belief, S = Sex, SO = Sexual Orientation, A = Age, M/CP = Marriage and Civil Partnerships</i></p>	<p>What is the evidence for your answers above? (list any quantitative and qualitative)</p> <ol style="list-style-type: none"> 1. Applies to all students regardless of characteristics 2. Should have positive but low impact on EO

Equality Impact Assessment of UET Policy	Conclusion
PART 3	
Summary of findings	Policy is designed to support all students to access a wide range of provider information. This will have a positive impact in the way that it is applied equally in all cases.

Equality Impact Assessment of UET Policy	Next steps		
PART 4			
Category	Actions	Target Date	Person responsible
Next Steps – Action Plan	1. Communication of policy as necessary	On-going	Rebecca Carter – CEIAG Officer
Practical changes required to reduce adverse impact	1. None		Rebecca Carter – CEIAG Officer
Monitoring and evaluation and Review (publish revised policy)	Review on uptake and activity reports	On-going	Rebecca Carter – CEIAG Officer

