

PARENT'S FORUM

Wednesday 26th January 2022

CURRICULUM

We will

- Move to a 3 year KS3/2 year KS4 from Sept 2022, and review and refine our curriculums.
- Prioritise time for subject specific pedagogy and curriculum discussions for all staff
- Publish Curriculum journey's for use by teachers, students and parents.
- Continue to provide external 'catch-up' support for the most disadvantaged students, and make the necessary adjustments to the current curriculum to address student gaps in knowledge following the lockdown periods.

Progress

- Curriculum is now being led by Mr Dunleavy
- All plans are in place to move to a 3-year KS3, 2-year KS4 from September 2022. Staff have reviewed their curriculum intentions, and unit orders. Curriculum intentions are now available on the school website.
- Curriculum Journeys are in progress
- Catch-up support is taking place in Maths and Languages as a priority across a range of year groups. We have also arranged for an external company to come into school to do some intensive revision in English and Mathematics with specific Year 11 students.

BEHAVIOUR

Next Steps

We will

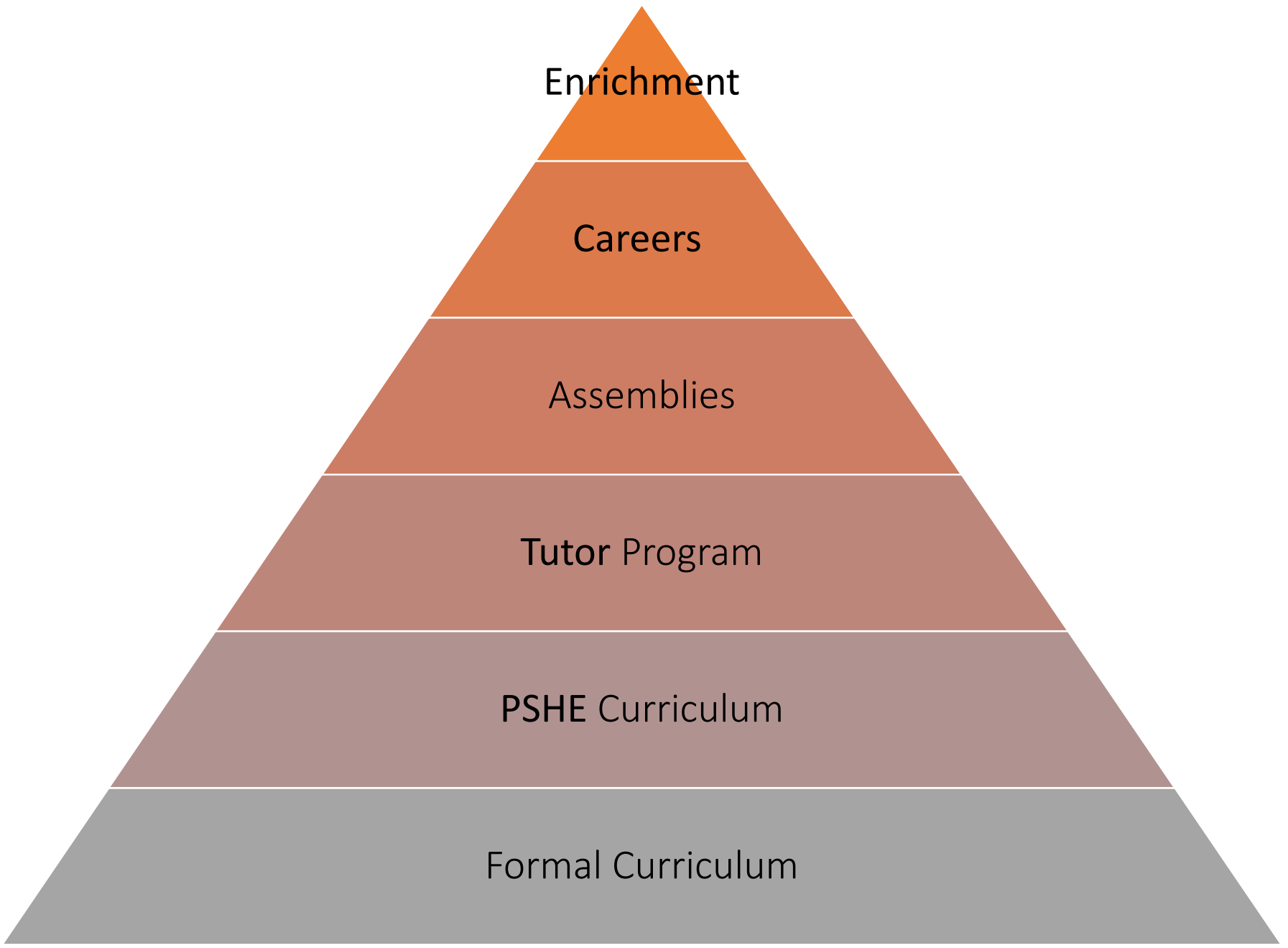
- Continue to embed our behaviour policy with all staff.
- Support all staff to feel confident in managing and challenging inappropriate behaviour and use of derogatory language.
- With all stakeholders (Staff, Parents, Pupils and Governors) produce an Anti-hate policy and use this alongside the PSHE curriculum to educate all students on diversity and equality.
- Strengthen our approaches to anti-bullying following the Diana Anti-bullying award programme.
- All staff are trained in responding to Harmful Sexual Behaviour

Progress

- Further training with staff to ensure consistency
- Assemblies with students to remind and reiterate the expectations
- Diversity and Equality group are producing an Anti-hate policy
- 40 students begun their training as Anti-bullying ambassadors, on their way to achieving their Diana award
- All staff trained in responding to Harmful Sexual Behaviour by the NSPCC

PSHE Curriculum





Enrichment

Careers

Assemblies


Tutor Program

PSHE Curriculum

Formal Curriculum



Enrichment

- Extra Curricular clubs linked to and outside of the curriculum
 - Mini Adventures - Careers
 - Trips and Visits
 - Guest Speakers and Events
 - Go Week
 - Awareness weeks
 - Community links with St James Church
- 




Careers

- UHNM/ NHS Enterprise advisor Link
- 5 Immersion Days
- 1 assembly per year
- 2 awareness weeks
- Future focus Tutor time activities
- Future focus survey
- [Linkedin Academy page](#)
- Outstanding NEET Figures for the last 5 years




Assemblies

- 1 year group / House group per week
 - Y11 receive 1 assembly a week
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Tutor Program

- 4 activities a week
 - Careers Future Focus activities –
 - Character Curriculum
 - #RIC Resilience, Independence and Confidence activities
 - Wellbeing Activities linked to #everybodyneedstoknow
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PSHE

6 Core Themes

- **Health and Wellbeing**
- **Relationships and Sex education**
- Life beyond School
- Staying safe on and off - line
- Right, Responsibilities and Fundamental British Values
- Celebrating Diversity and Equality



Formal Curriculum

- Social Moral Spiritual and Cultural elements.
 - Opportunities for PSHE are currently explore in several curriculum areas.
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• PD plan 2021 - 22



Anti-bullying/ E safety/ Cyber Bullying	Anti-bullying/ E safety/ Cyber Bullying	Anti-bullying/ E safety/ Cyber Bullying	Anti-bullying/ E safety/ Cyber Bullying	Anti-bullying/ E safety/ Cyber Bullying
Parliament week Debate leading to Student Ambassadors	Parliament week Debate leading to Student Ambassadors	Parliament week Debate leading to Student Ambassadors	Parliament week Debate leading to Student Ambassadors	Parliament week Debate leading to Student Ambassadors
Au2 TP Wk2 - Hobbies	Au2 TP Wk3 - Communication Using Debate	Au2 TP Wk2 - Leadership Motivational leadership	Au2 TP Wk2 - Initiative Active Learning	Au2 TP Wk 4 - Communication The Echo chamber
WK 11	WK 11	WK 11	WK 11	WK 11
Future Focus Friday MyPath Youtube Careers Employability Skills Leadership https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Leadership https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Leadership https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Leadership https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Leadership https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3
Them and Us Kindness	Them and Us Kindness	Them and Us Kindness	Them and Us Kindness	Them and Us Kindness
Student Ambassadors Launch Applications deadline to KHU by 30.11.21	Student Ambassadors Launch Applications deadline to KHU by 30.11.21	Student Ambassadors Launch Applications deadline to KHU by 30.11.21	Student Ambassadors Launch Applications deadline to KHU by 30.11.21	Student Ambassadors Launch Applications deadline to KHU by 30.11.21
Au2 TP Wk3 -Feelings	Au2 TP Wk 4 - Safety Social Media	Au2 TP Wk3 - Leadership Motivating myself	Au2 TP Wk3 - Initiative Working independently	Au2 TP Wk 4 - Communication The Echo chamber
Wk12	Wk12	Wk12	Wk12	Wk12
Future Focus Friday MyPath Youtube Careers Employability Skills Team Work https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Team Work https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Team Work https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Team Work https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Team Work https://www.youtube.com/watch?v=QkXSqOnw3dA&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3
CSE	CSE	CSE	CSE	CSE
Create a poster or leaflet to give advice about staying safe on and off line	Create a video/ infographic to highlight the issues of CSE and how you can stay safe. Post them in the Year group Team	Create a video/ infographic to highlight the issues of CSE and how you can stay safe. Post them in the Year group Team	Research what you should do if you feel that you are a victim of this or recognise it happening to someone else.	Research what you should do if you feel that you are a victim of this or recognise it happening to someone else.
Au2 TP Wk 4 - Recognising Harmful Actions	Au2 TP Wk 4 - Safety Social Media	Au2 TP Wk 4 - Respect	Au2 TP Wk 4 - Prepare to perform	Au2 TP Wk 4 - Communication The Echo chamber
Wk13	Wk13	Wk13	Wk13	Wk13
Future Focus Friday MyPath Youtube Careers Employability Skills Confidence https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Confidence https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Confidence https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Confidence https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3	Future Focus Friday MyPath Youtube Careers Employability Skills Confidence https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3
				Future Focus https://www.youtube.com/watch?v=O-G_urIGlo&list=PLVEWa7uIDT74T3PuJ8Y_84ubErnrUvQgX&index=3

safety/ Cyber Bullying

leading to Student Ambassadors

Wk2 - Hobbies

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Student Voice Summary of Results

- <https://forms.office.com/Pages/AnalysisPage.aspx?id=jem3QMUZmEyGRuANLqs3VypX8Z3xMfxAiXReeKxNakVUQVIHQ1VQVE41TjQ3RkFZNERUQjVHOUhOMS4u&AnalyzerToken=xuK5KSbj2M33OWsWD9wccchd80gHZvma>

Student Voice Survey summary link

- <https://forms.office.com/Pages/AnalysisPage.aspx?id=jem3QMUZmEyGRuANLqs3VypX8Z3xMfxAiXReeKxNakVUQVIHQ1VQVE41TjQ3RkFZNERUQjVHOUhOMS4u&AnalyzerToken=xuK5KSbj2M33OWsWD9wccchd80gHZvma>

PSHE

Next Steps

We will

- Carry out an in-depth review of Personal Development and quality assure all aspects of Personal Development.
- Increase the amount of PSHE time at KS3 in the new curriculum model.
- Review the role of the Form Tutor and provide appropriate training and support for individual staff members.
- Provide training for staff on specific identified areas of the PSHE curriculum through external training providers including The National College.

Progress

- We have completed a detailed review of personal Development conducted by members of the United Endeavour Trust. We have also completed pupil voice activities with the students.
- The new curriculum model included PSHE once a week at KS3.
- Student Council (Active Citizens), Equality and Diversity, Eco-warriors, Anti-bullying Ambassadors all now in place (with some training already completed)
- We have been looking at a range of training options for PSHE staff - this includes training from 'Show Racism the Red Card' and 'The national College'.
- We have reviewed where aspects of PSHE can be delivered by experts in subject lessons e.g. aspects of puberty being delivered in Biology lessons, Politics and Parliament taught via the History Curriculum

NEXT MEETING (IN PERSON (FINGERS CROSSED!))

Wednesday 30th March - Curriculum update from Mr Dunleavy

Thank you for your attendance