

Parents Forum Meeting
3rd April 2019
Library
5.30pm – 6.30pm

Attendees:	Deb Kay – Assistant Principal; Sebastian Stuart ; Robin Foster – House Leader Determination; Lucy Beaman – House Leader Ambition; David Wallbank – House Leader Valour Tracey Harrison, Alison Latham, Mark Street, Andrew Purcell, Craig Edwards, Tracey Briggs, Linda Johnson, Lindsey Brown.
Apologies:	Stephen Wills – House Leader Integrity;
Minutes circulated	Via website
Minutes agreed from last meeting	<p>GMO responses:</p> <ul style="list-style-type: none"> • Would like to know why not meeting targets and how to fill gaps in learning/ behaviour <p>Longer term strategy - Learning Conversations - teacher to pupil to parent. Plus use of Assessment Maps and PLCs too.</p> <ul style="list-style-type: none"> • Aspirational targets needed <p>Targets are aspirational - top 20% of similar students.</p> <ul style="list-style-type: none"> • Would like clearer understanding of new grades - <p>Added an extra section on what the new grades mean v old grades on the 'Understanding the new look reports and how to get the most out of them' - on website</p> <p>All booklets etc be sent to parents not just students so can support fully Will be actioned Teachers email address listed alphabetically on website Now on website</p>
	Minutes (Actions in BOLD)
Introductions (DKA)	Seb Stuart - Deputy Director of Science. Here to discuss changes and additional opportunities in Science
Science (SST)	Appointed at Easter last year, alongside Shaun Smith – ex Chair of Governors now Director of Science and Maths There have been historical concerns of high turnover of staffing in Science Science team want to enthuse students to enhance experience of Science; trips to be run for every year group by the end of the academic year – Chester Zoo, Space Centre Leicester etc Science Club after school being run by Mrs Aston and supported by ex-students

	<p>Departmental results have been scrutinised and tier of entry are justified based on information from hub meetings held.</p> <p>Confirmed that a lot of groundwork completed around quality of teaching and standardising teaching to ensure effective teaching across Science</p> <p>Appointment of Joe Parton as Key Stage Leader for Science and being the main member of staff at Clayton supporting the faculty full time.</p> <p><i>Combined (Double) Science/Triple Science – How do the marks work for Combined Science</i></p> <p>Confirmed the process for marking the Double award and that students get two GCSE Grades. The two grades can only be a maximum of one grade apart eg 4/5 or 5/5, not 3/5.</p> <p><i>Combined (Double) Science/Triple Science - If a student has a target grade of 5 does this mean they have to do Combined Science?</i></p> <p>Confirmed this is not a barrier to doing Triple Science, however due to the level of content at Triple Science, this could prove difficult for students.</p> <p><i>What has the audit of teaching provision in Science looked at – delivery or content?</i></p> <p>Clarified that he was not looking to have identical teaching styles across the faculty. This was more to ensure content is being delivered effectively. A further question of whether work is audited to ensure students are gaining knowledge</p> <p>Confirmed yes, work scrutinises are completed within faculty.</p> <p>Any further questions or queries to be sent to Seb to support going forward</p> <p>Parent acknowledged following a positive meeting with Shaun Smith earlier in the year, positive steps forwards have been made within Science.</p>
<p>Keeping children Safe on Line (DWA)</p>	<p>See PowerPoint delivered by Dave Wallbank.</p> <p>Discussions around Powerpoint</p> <p><i>Following Year 7 iPad event – how are school safeguarding images/videos taken on the devices?</i></p> <p>Deb Kay shared about impero alerts and how this works and confirmed that iPad Champions have been appointed to support staff and students on all aspects including online safety.</p> <p><i>How do we ensure the safe use of iPads outside school?</i></p> <p>Discussed the parent/ carer role in monitoring on line activity outside school; as with mobile phones etc</p> <p><i>How do we stop the use of cameras on the iPads outside of school?</i></p> <p>Parent advised here is an option to prevent the use of camera/video when outside of school WiFi – Deb Kay to explore with Garreth Morris/ Hayley Dawson</p>

	<p>Parent acknowledged the positive benefit that Parent Information Evenings have in enhancing knowledge; had sound ones on Internet Safety, Gangs etc very useful and especially helpful when external agencies like Police are involved.</p>
<p>AOB (DKA)</p>	<p>Parents Evenings: <i>Will Parents Evenings be continuing in classrooms?</i> Evaluated feedback and will be continuing with the layout for Year 7 Parents Evening, which is a combination of classrooms and the Main Hall. Parents will be provided with a map and subject areas are grouped together Staff to be provided with name badges on desks to support ease of recognition for parents</p> <p>Next Parents Evening Year 10 7th May</p> <p>Positive feedback on the use of Prefects following on from the recent Parent Evenings. Prefects knowledgeable, polite, courteous and a credit to the school.</p> <p>Year 10 Options <i>Disappointing to be asked for Year 10 students to be asked to drop a subject</i> Deb Kay provided an overview of reasons to support student mental health and work load; alongside SLT individual carried out to support Year 10 students with making their decision. Deb Kay available discuss any individual concerns after the meeting.</p> <p>Discussion about languages and Yr 8 Options <i>A query was asked about whether languages will now become an option rather than a compulsory element.</i> Deb Kay confirmed that we aim for our students to have a broad spectrum of opportunities and ensure that students were engaged in the options process effectively to choose appropriately for themselves; as with Seb Stuart wanting students to be enthused about Science, we want our linguists to be passionate about languages. Students do not have to choose a language. Deb Kay confirmed that each student would be receiving support whilst going through the options process and if a parent had a specific concern to contact school for discussion.</p> <p><i>Are their opportunities for additional languages in the future – mandarin for example?</i> Deb Kay confirmed that no plans at present to expand languages.</p> <p><i>Do they still do the language taster day/evening at Keele University?</i> Yes, we believe it is, but no dates no confirmed.</p> <p>Parent feedback - It was the Regional Finals of Badminton today which parent supported with. The behaviour of our students was exemplary and particularly noticed this as level of behaviour in other schools that attended was less positive.</p>

	Parent feedback - Maths day – ipixl intervention today. Really positive day where student reported consolidated learning across the course. Very pleased
Next Meeting	Next meeting Wednesday 7th May 2019 5.30pm - 6.30pm Library Agenda: Update - DKA Introduction – New Head of Maths and Director of Maths and Science- DKA Maths at Clayton – DWI / SSM AOB