

Policy Title: Curriculum Policy

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1. RATIONALE:

Schools within the United Endeavour Trust are committed to providing all students with an appropriate curriculum which encompasses a balance between the national demands and the abilities of the individual student. The curriculum must display breadth, balance, relevance, differentiation, progression and continuity. Teachers and departments / faculties should work together to create a curriculum which builds and creates a strong sense of progress from the education gained at Primary School and to lead on to a Post 16 provision. The curriculum of the school must be continuously evolving, forward looking and under constant review. The school will ensure that its statutory duties regarding the curriculum are carried out.

2. CURRICULUM ORGANISATION

Overall curriculum responsibility is held by the Deputy Headteacher at Clayton Hall Academy. This post holder will regularly challenge the Heads of Department / Faculty and support them in providing the most appropriate curriculum for the students in all year groups. It is important to recognise that some aspects of the curriculum cannot be covered adequately by 'discrete' subject areas. These aspects necessitate a 'whole curriculum' approach where departments / faculties in the school work closely together to achieve overall aims (see separately under Literacy, Numeracy, Careers Education, Information and Guidance (CEIAG) and Citizenship Policies).

Curriculum in Year 7 (Sept 2023) is likely to consist of the following:

Subject	Clayton Hall Academy
	Number of lessons (Percentage of timetable)
English	7 (14)
Maths	7 (14)
Science	6 (12)
ICT	2 (4)
PE	4 (8)
Geography	4 (8)
History	4 (8)
RE	2 (4)
PSHE	2 (4)
MFL	One of French or Spanish 4 (8)
Literacy	0
Technology	3 (6)
Music	2 (4)
Art	2 (4)
Drama	1 (2)
Character Curriculum	Not Applicable
Personal Development	Not Applicable

- **At Clayton Hall Academy: Year 7 is year 1 of a 3- year curriculum**
 - PSHE is covered in weekly lessons delivered by a dedicated team of staff and other events. PSHE is taught for 1 hour per week.
 - Students use Accelerated Reader and Bedrock to enhance and develop literacy skills.
 - Students use Hegarty Maths to enhance and develop their numeracy skills
 - Once a fortnight, English lessons are timetabled in the Academy Library and the focus is reading.
 - English and Maths are set by ability, all other subjects are taught in mixed ability groups although SEN students are placed together in order to facilitate extra support in the classroom.
 - Year 7 students specialize in a language from Year 7 with the intention of improving student progress into KS4.

Curriculum in Year 8 (Sept 2023) will consist of the following:

Subject	Clayton Hall Academy Number of lessons (Percentage of timetable)
English	7 (14)
Maths	7 (14)
Science	6 (12)
ICT	2 (4)
PE	4 (8)
Geography	4 (8)
History	4 (8)
RE	2 (4)
PSHE	2 (4)
MFL	One of French or Spanish 4 (8)
Literacy	
Technology	4 (8)
Music	2 (4)
Art	2 (4)
Drama	1 (2)
Character Curriculum	Not Applicable
Personal Development	Not Applicable

- **At Clayton Hall Academy: Year 8 is year 2 of a 3- year curriculum,**
 - PSHE is covered in weekly lessons delivered by a dedicated team of staff and other events. PSHE is taught for 1 hour per week.
 - Students use Accelerated Reader and Bedrock to enhance and develop literacy skills.
 - Students use Hegarty Maths to enhance and develop their numeracy skills
 - Once a fortnight, English lessons are timetabled in the Academy Library and the focus is reading.
 - English and Maths are set by ability, all other subjects are taught in mixed ability groups although SEN students are placed together in order to facilitate extra support in the classroom.

Curriculum in Year 9 (Sept 2023) is likely to consist of the following:

Subject	Clayton Hall Academy Number of lessons (Percentage of timetable)
English	7 (14)
Maths	7 (14)
Science	6 (12)
ICT	2 (4)
PE	4 (8)
Geography	4 (8)
History	2 (4)
RE	2 (4)
PSHE	
MFL	One of French or Spanish 4 (8)
Literacy	
Technology	4 (8)
Music	2 (4)
Art	2 (4)
Drama	1 (2)
Enrichment	

	Not Applicable
Personal Development	Not Applicable

- **At Clayton Hall Academy: Year 9 is year 3 of a 3-year curriculum**

- - in year 9 students will complete an options process in preparation for KS4.
 - PSHE is covered in Weekly lessons delivered by a dedicated team of staff and other events. PSHE is taught for 1 hour per week.
 - Students use Accelerated Reader and Bedrock to enhance and develop literacy skills.
 - Students use Hegarty Maths to enhance and develop their numeracy skills
 - Once a fortnight, English lessons are timetabled in the Academy Library and the focus is reading.
 - English and Maths are set by ability, all other subjects are taught in mixed ability groups although SEN students are placed together in order to facilitate extra support in the classroom.

Curriculum in Years 10 and 11.

At Clayton Hall Academy, all students from 2022 will complete a 3-year KS3 in years 7- 9. Students will complete an options process in year 9 that will shape their KS4 curriculum. In KS4 students follow three pathways Academic Plus, Academic and Technical Pathway. Here students will be encouraged and supported to complete the English Baccalaureate.

All students in KS4 will complete English Language, English Literature, Mathematics and either Dual Science or Triple Science. A humanity (either geography or History), PSHE and PE will also enrich their curriculum offer. Students will then select further options subjects (Art, Photography, Music, Performing Arts, Design and Technology, Graphics, Product Design, Food Technology, Health and Social Care, Engineering, Construction, Business Studies, PE, Computer Science, History / Geography as a second humanity, French/German/Spanish as a second language). All students will study a total of 9 GCSE's.

At Clayton Hall Academy:

Subject	Year 10	Year 11
English Language / English Literature	8 (16)	8 (16)
Mathematics	8 (16)	8 (16)
Core & Additional Science / Triple Science	8/13(18)	9 (18)
ICT (included in Option block for Y9 and Y10)		
PE	2 (4)	2 (4)
RE / ICT (bespoke offer)		5 (10)
A Humanity (either Geography or History)	6 (12)	6 (10)
A language (French / German / Spanish)	6 (12)	6 (10)
Option 1	5 (10)	5 (10)
Option 2	5 (10)	5 (10)
PSHE	2 (4)	2 (4)

- PSHE is taught once per week.
- Students are set in English, Maths, Science and sometimes in languages. All other groups are mixed ability.

3. CURRICULUM ENTITLEMENT

To translate the school's vision into practice, particular attention is paid to the way in which students learn. It is the process of education which is important - an environment must be created in which students are actively involved in the learning process and not 'passive recipients of information'; this has implications for the way in which we assess our students. Assessment must follow naturally and not dictate the curriculum and must involve all relevant

participants, including the student. Students must be encouraged to present all work as neatly as possible. Work missed through absence should be made up as soon as possible (see Assessment, Marking and Reporting Policy).

The schools have developed a comprehensive Diversity and Equality Scheme, which encompasses all aspects of school life. Our intention is that students genuinely receive equality of opportunity.

Sex and Relationship Education (SRE) forms part of the curriculum and is delivered through Personal Development and subject contributions (see Sex and Relationship Education Policy).

Students should be encouraged to participate fully in all activities. Exemption from PE lessons is only acceptable on receipt of a note from a parent. If there is to be prolonged exemption then confirmation from a Doctor will also be required.

4. EXTENDED CURRICULUM POLICY

There is an extensive range of extra-curricular opportunities available for all our students throughout the school, be it during the school day, in twilight sessions or evenings.

The Library areas encourage access to books, and the internet as sources of information to broaden the knowledge of learners. This is further supplemented by the availability of the I.C.T. suites and iPads at lunchtimes and after the end of the school day including a homework club. These sessions are in addition to the full range of opportunities offered in the Sports and Arts.

