

Parents forum 10<sup>th</sup> November 2021

Question	Answer
What will you do to stabilise the number of supply teachers especially in maths?	The impact of COVID-19 is not unique to our school. We have had and continue to have staff hospitalised with COVID, which impacts on staff absence. Where there has been long term absence we have shared specialists across classes. We review the situation at least twice a week.
How well ensure specialists in key stage 3 with the changes to curriculum and options?	Options are not changing. The five year spiral will ensure focused content in year nine. Our current plans mean we are likely to have additional specialist staffing next year.
Are you getting money from the government to improve the areas Ofsted has identified?	The trust shares financial expertise across all three schools which allows us which is to be able to respond to our priorities through careful budgeting. We will not receive any additional funding in light of the change in OFSTED grading
What was the three year trend before COVID?	The trend in the three years before COVID was of steadily improving results.
What are you going to do doing to Engage parents?	141 responses to the Ofsted survey is actually a high number of responses. The overall response from parents was positive.
When is the next inspection?	Up to three years from now
Are there any updates on iPads?	They have been ordered we will let you know as soon as possible when they will arrive. Students will be given a drop down day to where they will be taught how to use them.
	Parents have requested it to have training on iPad use also

Other suggestions.

1. Create a weekly reminder for meetings via social media and emails. Perhaps a just in case you missed it message with links to relevant documents.
2. Send a schedule of forums and updates on issues from tonight out to parents.
3. Publicise clubs and support after school to parents not just students.
4. Parents would like to reinforce school behaviour expectations at home please can I have clear points with shorter focuses than the current policy. They would also like clarity on rewards and sanctions and what sanctions are given for.
5. Parents would like to know what the fortnightly PSHE focuses are eg anti racism, so that they can reinforce and discussed these issues at home.
6. Parents also suggested but they could run community fundraisers for local charities.